

# steps to your future

small, well-planned steps for today;  
giant strides to a great future

The AOP Business & Industry Showcase is a hands-on career exploration event for all 8th graders in the Anderson-Oconee-Pickens districts. This will be your chance to see possible career choices and become aware of needed job skills for future employment.



A world of exciting career options await. You can prepare for those careers in many ways. Now is the perfect time to explore the possibilities and plan for high school.

You need to explore who you are. To help kick start thoughts about your career plan, you can take a career-clusters interest survey.

Let's go!



**DIRECTIONS: Check the item in each box that best describe you. You may check as many items as you want. When done, add the number of checks in each box to see which three have the highest totals.**

	Activities that describe what I like to do:	Personal qualities that describe me:	School subjects I like:	Total checked	
<b>BOX 1</b>	<input type="checkbox"/> Learn how things grow and stay alive <input type="checkbox"/> Make the best use of the earth's natural resources <input type="checkbox"/> Hunt and/or fish <input type="checkbox"/> Protect the environment	<input type="checkbox"/> Be outdoors in all kinds of weather <input type="checkbox"/> Plan, budget and keep records <input type="checkbox"/> Operate machines and keep them in good repair	<input type="checkbox"/> Self-reliant <input type="checkbox"/> Nature lover <input type="checkbox"/> Physically active <input type="checkbox"/> Planner <input type="checkbox"/> Creative problem solver	<input type="checkbox"/> Math <input type="checkbox"/> Life Sciences <input type="checkbox"/> Earth Sciences <input type="checkbox"/> Chemistry <input type="checkbox"/> Agriculture	
<b>BOX 2</b>	<input type="checkbox"/> Read and follow blueprints and/or instructions <input type="checkbox"/> Picture in my mind what a finished product looks like <input type="checkbox"/> Work with my hands <input type="checkbox"/> Perform work that requires precise results	<input type="checkbox"/> Solve technical problems <input type="checkbox"/> Visit and learn from beautiful, historic or interesting buildings <input type="checkbox"/> Follow logical, step-by-step procedures	<input type="checkbox"/> Curious <input type="checkbox"/> Good at following directions <input type="checkbox"/> Pay attention to detail <input type="checkbox"/> Good at visualizing possibilities <input type="checkbox"/> Patient and persistent	<input type="checkbox"/> Math <input type="checkbox"/> Drafting <input type="checkbox"/> Physical Sciences <input type="checkbox"/> Construction Trades <input type="checkbox"/> Electrical Trades /Heat, Air Conditioning and Refrigeration/ Technology Education	
<b>BOX 3</b>	<input type="checkbox"/> Read and follow blueprints and/or instructions <input type="checkbox"/> Picture in my mind what a finished product looks like <input type="checkbox"/> Work with my hands <input type="checkbox"/> Perform work that requires precise results	<input type="checkbox"/> Solve technical problems <input type="checkbox"/> Visit and learn from beautiful, historic or interesting buildings <input type="checkbox"/> Follow logical, step-by-step procedures	<input type="checkbox"/> Creative and imaginative <input type="checkbox"/> Good communicator / good vocabulary <input type="checkbox"/> Curious about new technology <input type="checkbox"/> Relate well to feelings and thoughts of others <input type="checkbox"/> Determined/ tenacious	<input type="checkbox"/> Art/Graphic Design <input type="checkbox"/> Music <input type="checkbox"/> Speech and Drama <input type="checkbox"/> Journalism/ Literature <input type="checkbox"/> Audiovisual Technologies	
<b>BOX 4</b>	<input type="checkbox"/> Perform routine, organized activities, but can be flexible <input type="checkbox"/> Work with numbers and detailed information <input type="checkbox"/> Be the leader in a group <input type="checkbox"/> Make business contact with people	<input type="checkbox"/> Work with computer programs <input type="checkbox"/> Create reports and communicate ideas <input type="checkbox"/> Plan my work and follow instructions without close supervision	<input type="checkbox"/> Organized <input type="checkbox"/> Practical and logical <input type="checkbox"/> Patient <input type="checkbox"/> Tactful <input type="checkbox"/> Responsible	<input type="checkbox"/> Computer Applications/ Business and Information Technology <input type="checkbox"/> Accounting <input type="checkbox"/> Math <input type="checkbox"/> English <input type="checkbox"/> Economics	
<b>BOX 5</b>	<input type="checkbox"/> Communicate with different types of people <input type="checkbox"/> Help others with their homework or to learn new things <input type="checkbox"/> Go to school <input type="checkbox"/> Direct and plan activities for others	<input type="checkbox"/> Handle several responsibilities at once <input type="checkbox"/> Acquire new information <input type="checkbox"/> Help people overcome their challenges	<input type="checkbox"/> Friendly <input type="checkbox"/> Decision maker <input type="checkbox"/> Helpful <input type="checkbox"/> Innovative/ Inquisitive <input type="checkbox"/> Good listener	<input type="checkbox"/> Language Arts <input type="checkbox"/> Social Studies <input type="checkbox"/> Math <input type="checkbox"/> Science <input type="checkbox"/> Psychology	
<b>BOX 6</b>	<input type="checkbox"/> Work with numbers <input type="checkbox"/> Work to meet a deadline <input type="checkbox"/> Make predictions based on existing facts <input type="checkbox"/> Have a framework of rules by which to operate	<input type="checkbox"/> Take pride in the way I dress and look <input type="checkbox"/> Analyze financial information and interpret it to others <input type="checkbox"/> Handle money with accuracy and reliability	<input type="checkbox"/> Trustworthy <input type="checkbox"/> Orderly <input type="checkbox"/> Self-confident <input type="checkbox"/> Logical <input type="checkbox"/> Methodical or efficient	<input type="checkbox"/> Accounting <input type="checkbox"/> Math <input type="checkbox"/> Economics <input type="checkbox"/> Banking/Financial Services <input type="checkbox"/> Business Law	
<b>BOX 7</b>	<input type="checkbox"/> Be involved in politics <input type="checkbox"/> Negotiate, defend and debate ideas and topics <input type="checkbox"/> Work with details <input type="checkbox"/> Plan activities and work cooperatively with others	<input type="checkbox"/> Perform a variety of duties that may change often <input type="checkbox"/> Analyze information and interpret it to others <input type="checkbox"/> Travel and see things that are new to me	<input type="checkbox"/> Good communicator <input type="checkbox"/> Competitive <input type="checkbox"/> Service-minded <input type="checkbox"/> Well organized <input type="checkbox"/> Problem solver	<input type="checkbox"/> Government <input type="checkbox"/> Language Arts <input type="checkbox"/> History <input type="checkbox"/> Math <input type="checkbox"/> Foreign Language	
<b>BOX 8</b>	<input type="checkbox"/> Work under pressure <input type="checkbox"/> Help sick people and animals <input type="checkbox"/> Make decisions based on logic and information <input type="checkbox"/> Participate in health and science classes	<input type="checkbox"/> Respond quickly and calmly in emergencies <input type="checkbox"/> Work as a member of a team <input type="checkbox"/> Follow guidelines precisely and meet strict standards of accuracy	<input type="checkbox"/> Compassionate and caring <input type="checkbox"/> Good at following directions <input type="checkbox"/> Conscientious and careful <input type="checkbox"/> Patient <input type="checkbox"/> Good listener	<input type="checkbox"/> Biological Sciences <input type="checkbox"/> Chemistry <input type="checkbox"/> Math <input type="checkbox"/> Occupational Health <input type="checkbox"/> Language Arts	
<b>BOX 9</b>	<input type="checkbox"/> Investigate new places and activities <input type="checkbox"/> Work with all ages and types of people <input type="checkbox"/> Organize activities in which other people enjoy themselves	<input type="checkbox"/> Have a flexible schedule <input type="checkbox"/> Help people make up their minds <input type="checkbox"/> Communicate easily, tactfully and courteously <input type="checkbox"/> Learn about other cultures	<input type="checkbox"/> Tactful <input type="checkbox"/> Self-motivated <input type="checkbox"/> Outgoing <input type="checkbox"/> Works well with others <input type="checkbox"/> Slow to anger	<input type="checkbox"/> Language Arts/ Speech <input type="checkbox"/> Foreign Language <input type="checkbox"/> Social Sciences <input type="checkbox"/> Marketing <input type="checkbox"/> Food Services	
<b>BOX 10</b>	<input type="checkbox"/> Care about people, their needs and their problems <input type="checkbox"/> Participate in community service and volunteering <input type="checkbox"/> Listen to other people's viewpoints <input type="checkbox"/> Help people be at their best	<input type="checkbox"/> Work with people from preschool age to old age <input type="checkbox"/> Think of new ways to do things <input type="checkbox"/> Make friends with different kinds of people	<input type="checkbox"/> Good communicator and listener <input type="checkbox"/> Caring <input type="checkbox"/> Non-materialistic <input type="checkbox"/> Intuitive and logical <input type="checkbox"/> Non-judgmental	<input type="checkbox"/> Language Arts <input type="checkbox"/> Psychology/ Sociology <input type="checkbox"/> Foreign Language <input type="checkbox"/> Family and Consumer Sciences <input type="checkbox"/> Finance	
<b>BOX 11</b>	<input type="checkbox"/> Work with computers <input type="checkbox"/> Reason clearly and logically to solve complex problems <input type="checkbox"/> Use machines, techniques and processes <input type="checkbox"/> Play video games and figure out how they work	<input type="checkbox"/> Read technical material and diagrams and solve technical problems <input type="checkbox"/> Adapt to change <input type="checkbox"/> Concentrate for long periods without being distracted	<input type="checkbox"/> Logical/analytical thinker <input type="checkbox"/> See details in the big picture <input type="checkbox"/> Persistent <input type="checkbox"/> Good concentration skills <input type="checkbox"/> Precise and accurate	<input type="checkbox"/> Math <input type="checkbox"/> Science <input type="checkbox"/> Computer Tech <input type="checkbox"/> Communications <input type="checkbox"/> Graphic Design	
<b>BOX 12</b>	<input type="checkbox"/> Work under pressure or in the face of danger <input type="checkbox"/> Make decisions based on my own observations <input type="checkbox"/> Interact with other people <input type="checkbox"/> Be in positions of authority	<input type="checkbox"/> Respect rules and regulations <input type="checkbox"/> Debate and win arguments <input type="checkbox"/> Observe and analyze people's behavior	<input type="checkbox"/> Adventurous <input type="checkbox"/> Dependable <input type="checkbox"/> Decisive <input type="checkbox"/> Community-minded <input type="checkbox"/> Optimistic	<input type="checkbox"/> Language Arts <input type="checkbox"/> Psychology / Sociology <input type="checkbox"/> Government/ History <input type="checkbox"/> Law Enforcement <input type="checkbox"/> First Aid/First Responder	
<b>BOX 13</b>	<input type="checkbox"/> Work with my hands and learn that way <input type="checkbox"/> Put things together <input type="checkbox"/> Do routine, organized and accurate work <input type="checkbox"/> Perform activities and produce tangible results	<input type="checkbox"/> Apply math to work out solutions <input type="checkbox"/> Use hand and power tools and operate equipment <input type="checkbox"/> Visualize objects in three dimensions from flat drawings	<input type="checkbox"/> Practical <input type="checkbox"/> Observant <input type="checkbox"/> Physically active <input type="checkbox"/> Step-by-step thinker <input type="checkbox"/> Coordinated	<input type="checkbox"/> Math/Geometry <input type="checkbox"/> Chemistry <input type="checkbox"/> Trade & Industry <input type="checkbox"/> Physics <input type="checkbox"/> Language Arts	
<b>BOX 14</b>	<input type="checkbox"/> Shop and go to the mall <input type="checkbox"/> Be in charge <input type="checkbox"/> Make displays and promote ideas <input type="checkbox"/> Give presentations and enjoy public speaking	<input type="checkbox"/> Persuade people to buy products/to participate in activities <input type="checkbox"/> Communicate my ideas to other people <input type="checkbox"/> Take advantage of opportunities to make extra money	<input type="checkbox"/> Enthusiastic <input type="checkbox"/> Competitive <input type="checkbox"/> Creative <input type="checkbox"/> Self-motivated <input type="checkbox"/> Persuasive	<input type="checkbox"/> Language Arts <input type="checkbox"/> Math <input type="checkbox"/> Economics <input type="checkbox"/> Computer Applications <input type="checkbox"/> Business Education/ Marketing	
<b>BOX 15</b>	<input type="checkbox"/> Interpret formulas <input type="checkbox"/> Find the answers to questions <input type="checkbox"/> Work in a laboratory <input type="checkbox"/> Figure out how things work and investigate new things	<input type="checkbox"/> Explore new technology <input type="checkbox"/> Experiment to find the best way to do something <input type="checkbox"/> Pay attention to details and help things be precise	<input type="checkbox"/> Detail-oriented <input type="checkbox"/> Inquisitive <input type="checkbox"/> Objective <input type="checkbox"/> Methodical <input type="checkbox"/> Mechanically inclined	<input type="checkbox"/> Math <input type="checkbox"/> Science <input type="checkbox"/> Drafting <input type="checkbox"/> Electronics <input type="checkbox"/> Technical classes	
<b>BOX 16</b>	<input type="checkbox"/> Travel <input type="checkbox"/> See well and have quick reflexes <input type="checkbox"/> Solve mechanical problems <input type="checkbox"/> Design efficient processes	<input type="checkbox"/> Anticipate needs and prepare to meet them <input type="checkbox"/> Drive or ride <input type="checkbox"/> Move things from one place to another	<input type="checkbox"/> Realistic <input type="checkbox"/> Mechanical <input type="checkbox"/> Coordinated <input type="checkbox"/> Observant <input type="checkbox"/> Planner	<input type="checkbox"/> Math <input type="checkbox"/> Trade & Industry <input type="checkbox"/> Physical Sciences <input type="checkbox"/> Economics <input type="checkbox"/> Foreign Language	

# results

Place the total number checked in the corresponding box below.

This survey does not make any claims of statistical reliability and has not been normed. It is intended for use as a guidance tool to general discussion about careers and is valid for that purpose.

This interest survey is divided into 16 groups. Each group is a career cluster. Career clusters place similar occupations in groups. These clusters help narrow the thousands of career options in the world to general areas of interest. The clusters connect what you learn in school to the skills and knowledge you need after high school. A career may fit in more than one cluster.

**BOX 1**  
**AGRICULTURE, FOOD & NATURAL RESOURCES**  
 Production, processing, marketing, distribution, financing, and development of agricultural resources like food, fiber, wood, and other plant and animal products.

**BOX 2**  
**ARCHITECTURE & CONSTRUCTION**  
 Designing, planning, managing, building and maintaining the built environment.

**BOX 3**  
**ARTS, AUDIO/VIDEO TECHNOLOGY & COMMUNICATIONS**  
 Creating, producing, performing and publishing multimedia content including visual and performing arts, graphic design, journalism, and entertainment services.

**BOX 4**  
**BUSINESS MANAGEMENT & ADMINISTRATION**  
 Planning, organizing, directing and evaluating business functions essential to efficient and productive business operations.

**BOX 5**  
**EDUCATION & TRAINING**  
 Planning, managing and providing education and training services, and related learning support services.

**BOX 6**  
**FINANCE**  
 Providing services for financial and investment planning, banking, insurance and business financial management.

**BOX 7**  
**GOVERNMENT & PUBLIC ADMINISTRATION**  
 Executing governmental functions, including national security, foreign service, revenue and taxation and other regulatory processes at local, state and federal levels.

**BOX 8**  
**HEALTH SCIENCE**  
 Planning, managing, and providing therapeutic services, diagnostic services, health informatics, support services, and biotechnology research and development.

**BOX 9**  
**HOSPITALITY & TOURISM**  
 Management, marketing, and operations of restaurants and other food services, lodging, attractions, recreation events and travel-related services.

**BOX 10**  
**HUMAN SERVICES**  
 Providing services and resources related to human needs, such as counseling and mental health services, family and community services and personal care.

**BOX 11**  
**INFORMATION TECHNOLOGY**  
 Building linkages in IT occupations related to the design, development, support and management of hardware, software, multimedia and systems integration services.

**BOX 12**  
**LAW, PUBLIC SAFETY, CORRECTIONS & SECURITY**  
 Planning, managing and providing legal, public safety, protective services and homeland security, including professional and technical support services.

**BOX 13**  
**MANUFACTURING**  
 Processing materials into intermediate or final products, production planning and control, maintenance and manufacturing/ process engineering.

**BOX 14**  
**MARKETING**  
 Planning, managing and performing marketing and sales activities to reach organizational objectives.

**BOX 15**  
**SCIENCE, TECHNOLOGY, ENGINEERING & MATHEMATICS**  
 Planning, managing, and providing scientific, professional and technical services, including lab and testing services, and research and development services.

**BOX 16**  
**TRANSPORTATION, DISTRIBUTION & LOGISTICS**  
 Planning and managing the movement of people, materials, and goods by road, pipeline, air, rail and water, as well as infrastructure planning and logistics services.

**My Top 3 interest areas**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_